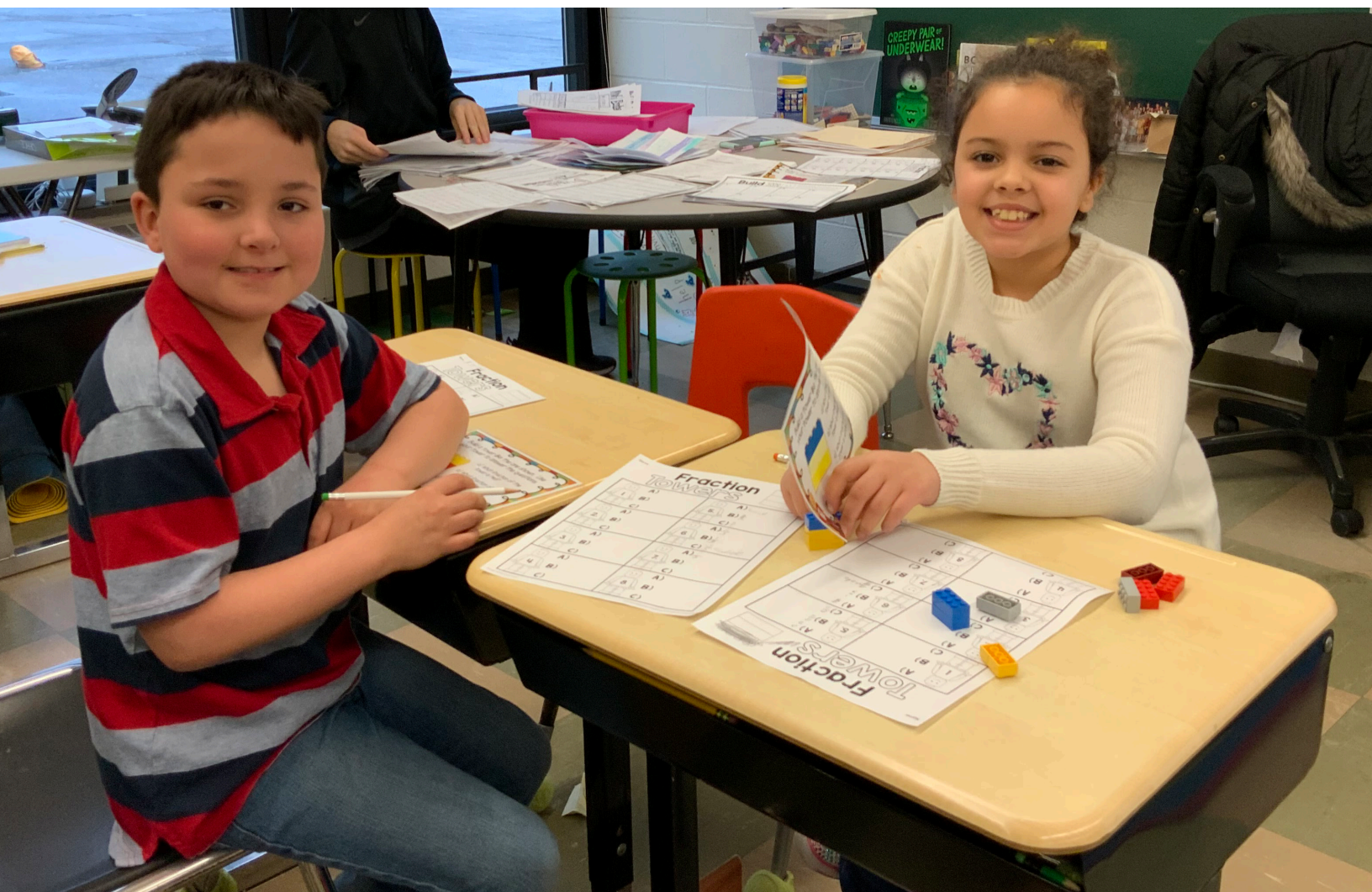


North Olmsted City Schools

Quality Profile



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of North Olmsted City Schools in the areas that matter most in our community.



2019-2020 School Year



Dear North Olmsted Families,

Thank you for taking the time to view the Quality Profile - an annual publication that highlights the educational value of North Olmsted City Schools. Throughout this publication you will read about the great work that takes place in our school district on a daily basis. This includes our academic programs, student activities, arts, student services, facilities, and parent/community involvement. Last year our district quickly changed course when Covid-19 impacted in person learning. Our focus remained on providing rigorous and relevant opportunities for our students to ensure they have the necessary 21st century skills needed in order to have a competitive advantage in the global marketplace.

This publication also includes very important financial information. On May 4th the community will see a 8.5 mill operating levy on the ballot. This levy is very important to our district's operations. The last time the district received new operating dollars was 10 years ago. Since then, the district has worked hard to reduce costs, tighten our belts, and be fiscally responsible of the community's tax dollars.

I am extremely proud of our community, students, and staff! Please feel free to contact me if you have questions or concerns about anything related to the school district.

Sincerely,
Michael E. Zalar, Ph.D.

Superintendent
Mike.Zalar@nocseagles.org



North Olmsted 6-12 campus.

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About Our District

The North Olmsted City School District provides an environment where learning comes first. Students master essential learning skills, demonstrate civic responsibility, prepare for post-secondary education and careers, and engage in positive personal development. Parents are invested in their student's education. Employees recognize the value of their individual contributions and commit to excellence. The community of North Olmsted supports the educational process.

Vision Statement - A Premier Learning Community Premier reflects the district's commitment to excellence and to being the best school district possible. Learning describes our basic mission of providing a high quality 21st century educational program for all students. Community captures the idea that our vision is only possible when everyone is working together towards a common cause: doing what's best for kids!

Mission Statement - The mission of the North Olmsted City Schools – a partnership of students, staff, parents and the community dedicated to excellence – is to ensure that all students acquire the skills and knowledge to thrive in their future education and work by providing superior educators, programs and services, and expectations which maximize each student's abilities and aspirations.



21
different languages
spoken by our families



3,786
students enrolled
2019-2020 school year



60% of students
scored a 3 or higher on
Advanced Placement tests



300,000+
miles covered by transportation



342,000
lunches prepared



93.6%
graduation rate
(Class of 2019)



The Whole Child



Youth Mental Health First Aid Training.

Youth Mental Health First Aid - The mental health and well being of our students is of the highest priority. The district now has two certified Youth Mental Health First Aid trainers and began training staff during the 2019-2020 school year. Through the training staff members learn how to identify, understand, and help students who might be experiencing mental health and/or substance use challenges. Over the course of the training participants discuss signs and symptoms, support strategies, and practice different scenarios they might experience with students. Additionally, all staff members in the district participated in viewing the documentary Angst. Angst is designed to raise awareness around anxiety in youth and adults.

Gifted Services - During the 2019-2020 school year, NOCS serviced 546 gifted students in grades 1-12. All gifted students have a written education plan (WEP) that is shared with families at the start of the school year. Gifted services can include differentiated instruction, cluster learning within the classroom, whole grade or subject level acceleration and early entrance to kindergarten.

Title 1 - The NOCS Title I program serves students in grades K-5 by providing supplemental reading services. Title I tutors work collaboratively with classroom teachers to provide evidence based instructional strategies designed to help students achieve grade level standards. The district regularly seeks input from parents and students receiving Title I services to evaluate and strengthen the program.

Early Childhood Program - The NOCS Early Childhood Program integrates children with disabilities and typical preschoolers to serve as role models for one another. The program is designed for 3 to 5 year-olds promotes the physical, emotional, social and cognitive development. The NOCS Early Childhood Program received a five star rating from the Ohio Department of Education and the Ohio Department of Job and Family Services. This five star rating system recognizes and promotes learning and development programs that meet quality program standards that exceed licensing health and safety regulations. (shown left)

Positive Behavioral Interventions and Supports

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based framework that uses data and educational practices to positively affect student outcomes on a daily basis. PBIS creates schools where all students succeed. Each building in the district has been working on creating the foundation level of PBIS. This includes setting student expectations and defining supports that encourage positive student behavior.



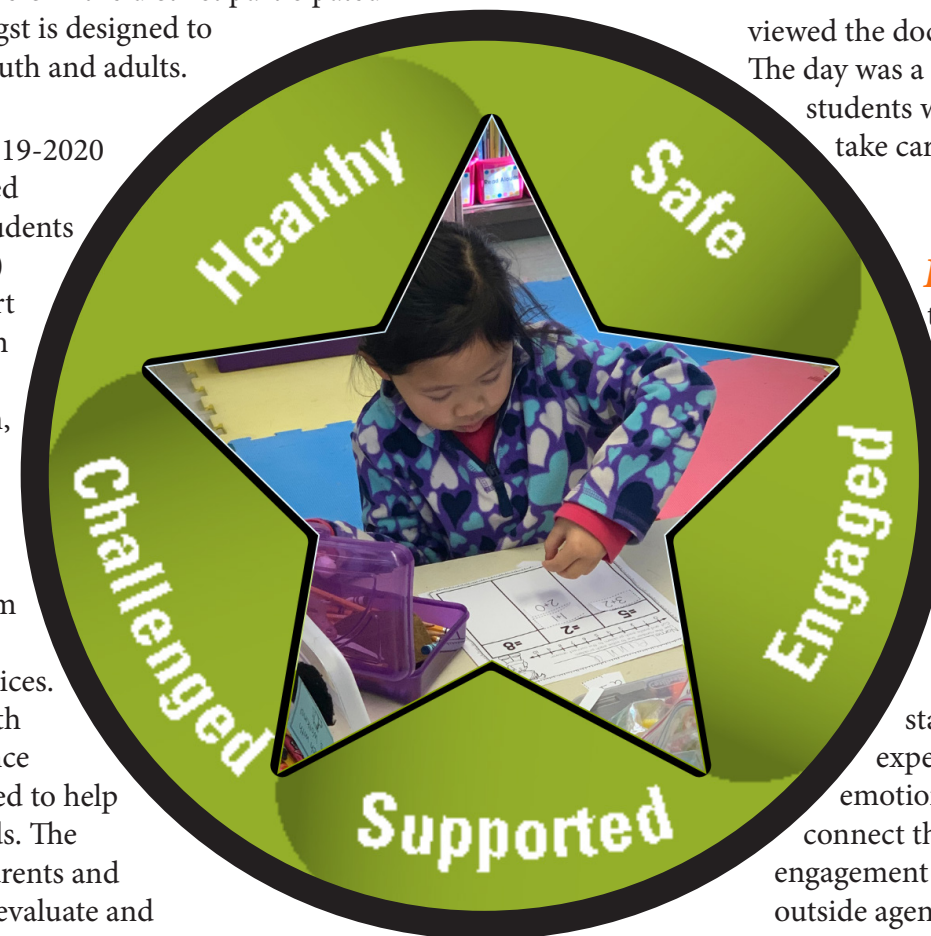
Preschool students.

Social Emotional Learning (SEL) - Two Middle School Teachers were awarded a grant from NoVo Foundation, Rockefeller Philanthropy, and Education First to provide various experiences for all middle school students focused on their social and emotional well-being. An entire day was dedicated to social emotional learning.



The highlight for the day included a keynote speaker from the co-founder of 7-mindsets "**What is it that allows some people to find happiness, success, and meaning in life while others fail to do so?**" The 7-mindsets are based on common identified mindsets amongst highly fulfilled and successful individuals that include: Everything is possible, passion first, we are connected, 100% accountability, attitude of gratitude, live to give, and the time is now. Afterwards, students engaged in a variety of breakout sessions that included topics of empowering girls, being a man, responsible decisions, suicide prevention, yoga, and self-regulation. All students participated in mindfulness meditation and 8th grade students

viewed the documentary Angst to build an awareness around anxiety. The day was a tremendous success and provided all middle school students with information and skills to make healthy decisions and take care of their social-emotional well-being.



Beech Brook - The district has an collaborative partnership with Beech Brook that provides students in grades K-12 that meet certain criteria with the ability to receive social emotional support from a Beech Brook therapist. This occurs both in and outside of school. In addition, Beech Brook will work with the families of these students on additional opportunities for home treatment support. Finally, Beech Brook has recently supported the district by facilitating social emotional student anxiety groups in collaboration with our school guidance counselors.



Social Workers - The district is fortunate to have two full time Social Workers on staff to assist our families in a variety of ways. Both of our Social Workers have diversified experiences in areas that not only focus on family assistance and service, but also in social emotional support and resources. Our Social Workers collaborate with targeted families to connect them with needed resources. Finally, our Social Workers also conduct parent/guardian engagement groups, develop resources for school teams, and serve as a liaison between multiple outside agencies.



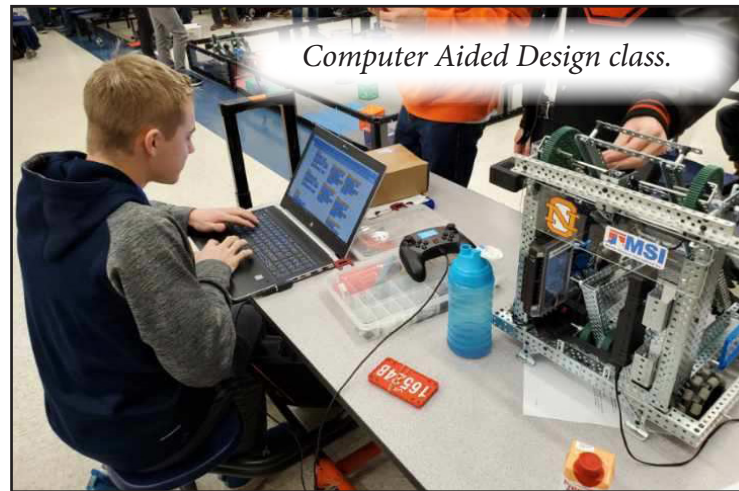
SWC Leadership Conference

Southwestern Leadership Conference - A group of NOHS students participated in the SWC Leadership Conference along with students from all of the SWC school districts. The students heard presentations about balancing commitments, the importance of checking in with themselves, media interaction, and social media tips. Cleveland Indians Vice President of Learning and Development for Baseball Operations Jay Hennessey also spoke to the students about mental preparation and leadership. (shown left)

Academics

STEM Classes - Students at the middle school are introduced to coding, design, and robotics through a technology education course. At the high school students have a full range of industrial technology courses including Computer Aided Design (CAD), design and manufacturing, and robotics. These courses teach 21st century skills in ways that encourage them to be creative and think critically. (shown right)

Project Lead the Way - Through PLTW, students are empowered to explore career paths, engage in problem solving and critical thinking, develop technical knowledge and skills, and build communication skills. At the middle school, students participate in PLTW Gateway which builds knowledge and skills in the areas of computer science, engineering and biomedical science. Students at the high school follow the PLTW Biomedical Science pathway where students take on real world challenges. They are immersed in activities such as investigating crime scenes to solve cases, diagnosing and treating mock patients and studying how the human body works and responds to medical interventions. Enrollment in the PLTW programs totaled 465 students for 2019-2020.



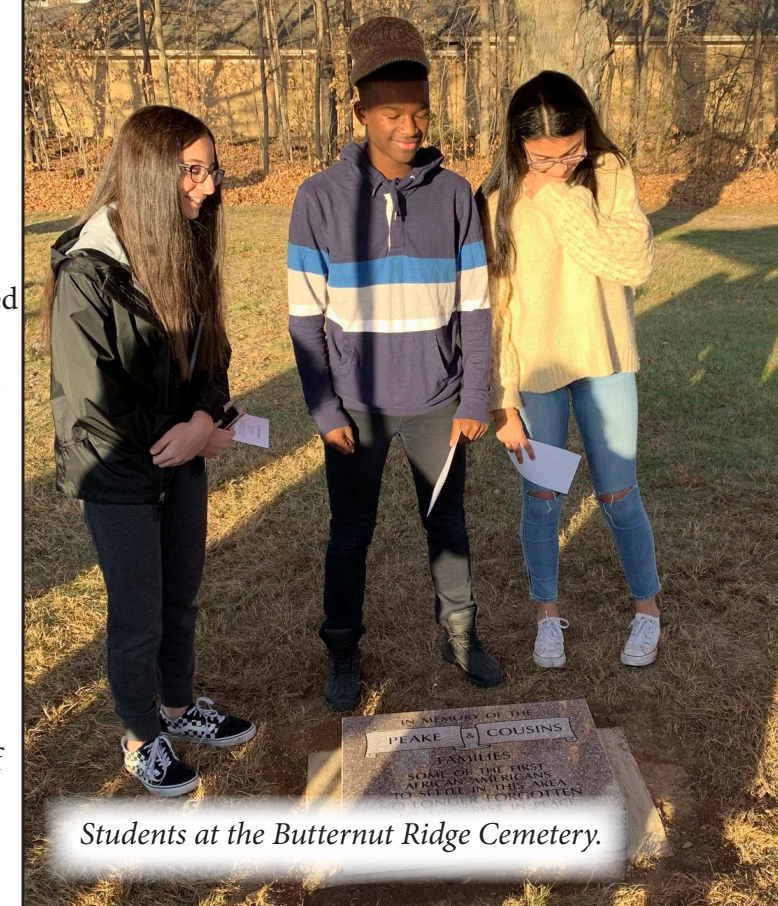
Computer Aided Design class.

Designing our Learning - The district has partnered with the national networks EdLeader21 and The Schlechty Center through the Ohio Innovative Schools Network. EdLeader21 is a national collaboration focused on the four essential skills of student success: critical thinking, creativity, communication, and collaboration. Through the EdLeader21 Network our high school teachers identify strategies and design learning experiences that intentionally help students develop these important life competencies. These four skills are built upon throughout a student's high school career in order to prepare them for entering the workplace. Through The Schlechty Center our teachers have been involved in professional learning focused on building positive relationships with students and designing work that increases student engagement and profound learning for students. This is accomplished through incorporating ten design qualities in lessons that appeal to the values, needs, and interest of students: authenticity, novelty and variety, choice, affirmation, affiliation, protection from adverse consequences for initial failures, clear and compelling product



standards, organization of knowledge, product focus, and content and substance.

Student Advocacy in the Community - As part of a collaborative language arts and social studies project, four eighth-grade students discovered that Butternut Ridge Cemetery, which dates back to the early 19th century, had an area of unmarked "colored people" graves. The students were researching early black settlers when they found a map of the cemetery and noticed an area on the map described as "occupied by colored people". The students found references to two family names -- Peake and Cousins -- and at least 12 unmarked graves in total. The map also showed surrounding grave sites of white settlers that were clearly marked and identified. The students wanted "to give a voice to the people who history passed over" and contacted city hall and North Olmsted Mayor Kevin Kennedy about their discovery. Both the students and Mayor Kennedy agreed that the graves should be recognized. A local memorial company donated the stone grave marker and an formal ceremony was held on November 18, 2019 where the stone was placed and unveiled. The actions of the students became a national story and was covered by media outlets all of the country. (shown right)



Students at the Butternut Ridge Cemetery.

Seal of Biliteracy - New for the classes of 2018 and beyond, an Ohio Seal of Biliteracy recognizes graduating seniors who can demonstrate high levels of proficiency in English and at least one other language. Students who meet the criteria, have a Seal of Biliteracy emblem added to their transcript at the time of graduation.



Advanced Course Offerings - Students have the option to take part in a wide variety of advanced course offerings at North Olmsted High School including advanced placement (AP) and honors courses. In addition, College Credit Plus provides students with the opportunity to take college classes both on and off campus and earn high school and college credits. This program allows rigorous academic pursuits and provides a variety of options to high school students.

54

Honors
Courses

15

Advanced
Placement
Courses

12

College
Credit Plus
Courses



Students at the Ohio Statehouse.

Computer Science at the Statehouse - North Olmsted High School computer science students traveled to the Ohio Statehouse to participate in the first-ever Computer Science Advocacy Day. The students presented to Ohio Representatives and Ohio Senators examples of how they use computer science to help solve problems. (shown left)



Class of 2020

268 Graduates

51% entered a 4-year college

39% entered a 2-year/technical school

8% entered the work force

2% Military

Honors/Recognitions

49 Honors Diplomas

50 Presidential Award of Educational Excellence

46 President's Volunteer Service Award

21 National Honor Society

6 National Technical Honor Society

6 International Thespian Society



Profile of a Graduate

The district continues to focus on school transformation so that our students are future ready. The district engaged the community in the development of a Profile of a Graduate that identifies a collective vision and shared aspiration for all graduates. While locally developed, the portrait is designed to position the student to be competitive in the global market place. This Profile of a Graduate serves as the “north star” for system transformation and strategic direction for the entire educational experience. The competencies identified for North Olmsted graduates are critical thinking, creative thinking, communication, collaboration, adaptability & resilience, emotional intelligence, and cultural & global awareness.



Critical Thinking



Communication



Creative Thinking



Collaboration



Cultural & Global Awareness



Adaptability & Resilience



**Emotional Intelligence
(Empathy & Reflective)**



Arts



Fine Arts Opportunities

2D Foundation*
3D Foundations*
7 Artists Who Shook the World
Art Appreciation*
Honors Art History
Intermediate Drawing & Painting*
Accelerated Drawing & Painting*
Advanced Drawing*
Advanced Painting*
Intermediate Photo & Intro to Digital*

Accelerated Photography*
Advanced Photography*
Accelerated Digital Arts*
Advanced Digital Arts*
Intermediate Ceramics & Sculpture*
Accelerated Ceramics & Sculpture*
Advanced Ceramics
Advanced Sculpture*
Accelerated Metal & Fibers*
Advanced Metal & Fibers*

Orchestra*
Concert Band*
Music Theory*
Concert Choir
Symphonic Chorale*
Special Edition
Coming Attractions
Dramatic Reading 1
Dramatic Reading 2
NOHIAN (Yearbook)

**Indicates there is an honors option available.*

Mayor's Art Show - The Mayor's Art Show took place in February 2020. The annual event was featured at the newly remodeled Old Town Hall and displayed artwork from nearly 38 high school students. The expanded event included an evening reception that allowed the community to not only view the artwork but meet and interact with the student artists.

Scholastic Art & Writing Awards - Four North Olmsted High School students had artwork selected for the Scholastic Art & Writing Competition. Students had their artwork on display at the Cleveland Institute of Art and were recognized during a formal ceremony.



**Scholastic
Art & Writing
Awards**



Middle School Orchestra



Parent/Community Involvement

Education Foundation - The Education Foundation provides scholarships for graduating seniors, teacher grants for academic programs, and financial support for district-wide educational programs that deal with critical issues affecting our children and community. Over \$38,000 in teacher grants and student scholarships was awarded by the Education Foundation during the 2019-2020 school year.



Diversity Center of Northeast Ohio - North Olmsted High School works closely with the Diversity Center of Northeast Ohio to provide student programming centered around diversity and inclusion. Students in grades 9-12 participated in a program titled Unconscious Biased which focuses on stigmas and stereotypes that commonly exist. Students are also taking part in YouLEAD, a program focused on self and social awareness, relationship skills, and self-management, and responsible decision making, and action. By working with the Diversity Center of Northeast Ohio, students are able to explore aspects of diversity and build skills in a non-threatening and open environment.



Community Partnerships - The district has partnerships with the civic organizations in North Olmsted. These dedicated volunteers support the district in a variety of ways. They serve as role models for the students and teach them the importance of community service and giving back.

PTA Council - District administrators and members of the PTA regularly meet throughout the school year. These meetings support open communication and collaboration between the district, parents and teachers.

Produce Market - Once a month, Maple Intermediate School organizes a fresh produce pick up for community members in North Olmsted. The produce market is organized by the Maple Intermediate PTA and is run by staff members, students, and residents who volunteer their time to sort and package the food for residents that come to pick up the produce through a drive through process. The produce market is a partnership with the Greater Cleveland Food Bank. On average, the produce market distributes 6,000 pounds of produce to more than 4,000 families each month.



Monthly produce market.

Facilities & Safety



North Olmsted High School science lab.

LEED Certification - The new 6-12 campus received silver level LEED (Leadership in Energy and Environmental Design) certification. LEED certification is awarded by the U.S. Green Building Council and evaluates all of the building's green features, related to design, construction, and operations. Green features of the 6-12 campus include: site location, energy efficient HVAC system, innovation in design, sustainable building materials and low emitting materials. In addition to being LEED certified, the new 6-12 campus also received the following awards:

- 2019 Learning by Design Architectural Awards Showcase, Outstanding Project (6-12 Campus)
- 2019 American School & University Educational Interiors Showcase, Outstanding Design (Performing Arts Center)

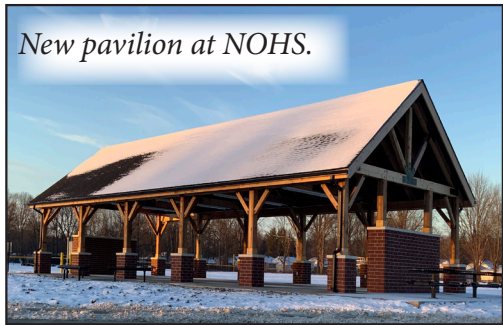
School Resources Officers - NOCS has two full time SchoolResource Officers. Our School Resource Officers support safe learning environments, foster positive relationships with our youth, and develop strategies to resolve problems affecting students. They work closely with parents, teachers, principals, staff, and serve as informal counselors/mentors, law enforcement problem solvers, and educators, instructing students and staff. In addition, they serve as a liaison between the community and city to ensure students and staff work to maintain and create a positive image toward law enforcement.



ALICE Certification - ALICE training educates students and staff on the appropriate ways to respond in the event of an active shooter situation. Every NOCS staff member participates in ALICE training at the start of each school year.



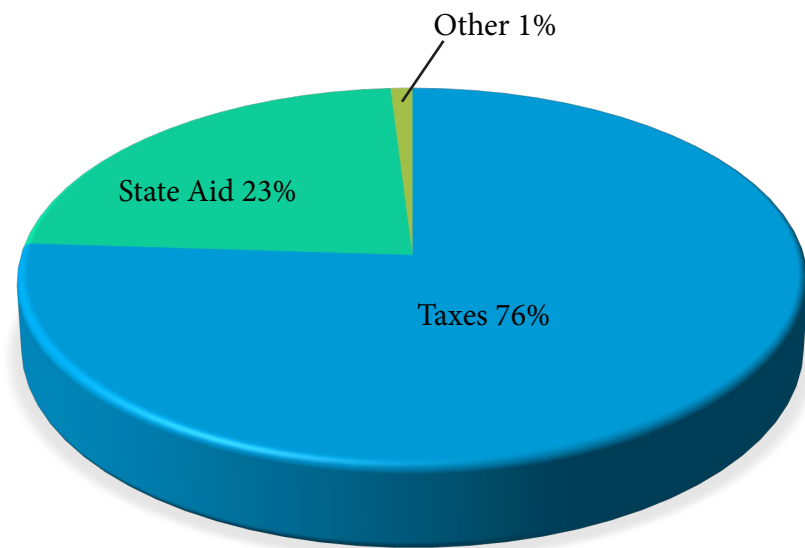
Capital Improvements - New additions were made at the athletic facilities located at the 6-12 campus. A new pavilion and visitor's ticket booth were constructed and competed during the summer of 2020. These projects were both funded as part of the bond issue that was passed in 2014.



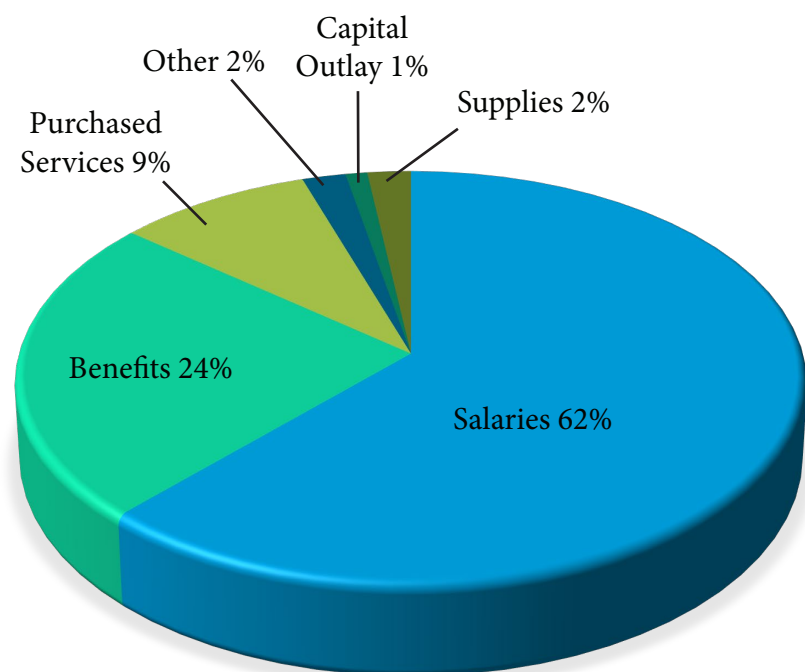
New pavilion at NOHS.



Revenues - Fiscal Year 2020



Expenses - Fiscal Year 2020



Excellence in Financial Reporting

North Olmsted City Schools received the Certificate of Excellence in Financial Reporting for the fiscal year ended 2019. This award, presented by the Association of School Business Officials, represents a significant achievement and reflects the districts commitment to transparency and high-quality financial reporting.



Ohio Auditor of State Awards - The North Olmsted City School District received the Ohio Auditor of State Award for excellence in financial reporting in accordance with the Generally Accepted Accounting Principles (GAAP) and compliance with all applicable laws for fiscal year 2020. The District has consistently earned this award and has been recognized for over 26 years by the Ohio Auditor.



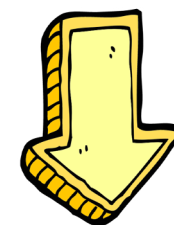
School Bus Grant

North Olmsted applied and was awarded a \$25,754 grant through the Ohio Department of Education's School Bus Purchase Program. This grant will be used towards the purchase of a new school bus. The district actively applies for grants to offset costs of supplies and materials.

The North Olmsted community will see an 8.5 mill levy on the May 4, 2021 ballot. The 8.5 mill levy will generate \$7.2 million dollars a year in revenue. If passed in May, collection would begin 2022.



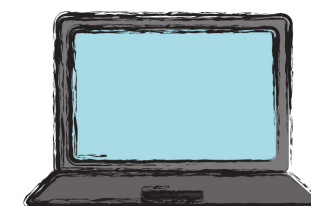
This operating levy is critical to our school district - State and federal funding continues to be an unreliable source of funding for schools. Since 2006 the district has lost over \$22 million in operating revenue. This loss in revenue makes it challenging to keep up with increasing expenses. The district's cash reserves will be exhausted in 2023.



The district continues to reduce costs and be fiscally responsible

The last operating levy was passed in 2010. The district has gone 10 years without receiving any additional operating dollars. By being fiscally responsible the district has been able to stretch those operating dollars to the limit. In addition, the district has tightened it's belt by reducing spending, consolidating bus routes, reducing school budgets, and reducing staff through retirements and attrition.

The levy directly supports our students



Money generated by the operating levy will directly benefit students. Funds will be used for expenses related to the general operation of the district. This includes educational supplies/materials, transportation, technology, staffing, utilities, food service, etc.

How much will the levy cost?

The levy will cost \$24.79 per \$100,000 home value.

Home Value	Monthly Cost
\$100,000	\$24.79
\$125,000	\$30.99
\$150,000	\$37.19



Senior citizens (65 and over) and disabled Ohioans are also eligible for the homestead exemption tax credit. The homestead exemption tax credit allows low-income senior citizens and permanently and totally disabled Ohioans to reduce their property tax bills, by shielding some of the market value of their homes from taxation.

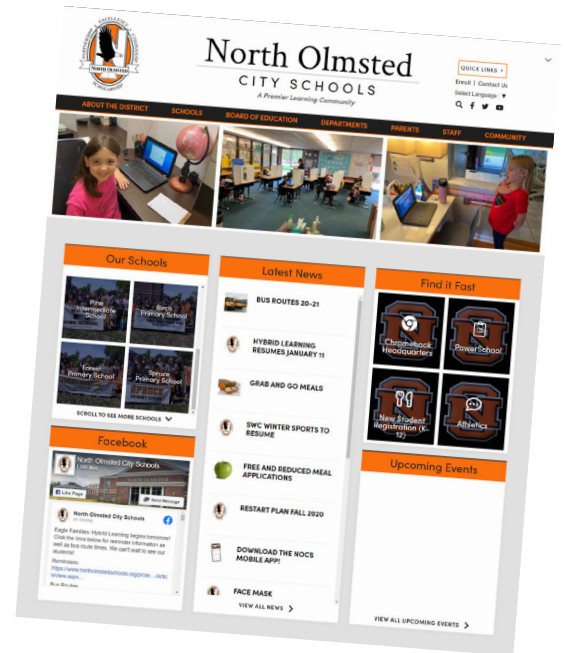
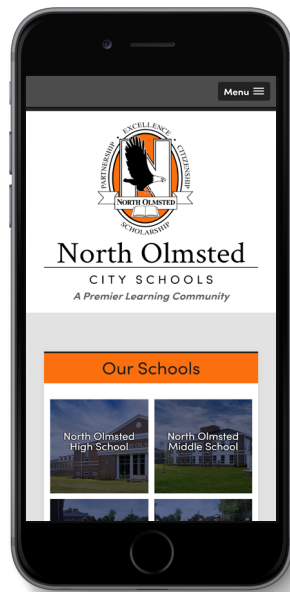


Everyone in the community benefits from strong schools

The community benefits from strong schools. The school district is one of the top factors when people decide where to live. Strong schools will protect home and property values and for most residents the home is the largest investment.

Stay Connected!

Stay connected with North Olmsted City Schools! Check out our redesigned website, www.northolmstedschools.org or download our mobile app on your smartphone for current news, announcements and event calendars. Be sure to follow us on one of the social media! (Please note: email is the primary method of communication for the district.)



Board of Education



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